|  |  |  |  |
| --- | --- | --- | --- |
| *What to look for* | *Y* | *N* | *Identify the problem and suggest possible solutions* |
| *Does the author clearly state their claim as a topic sentence/thesis?* |  |  |  |
| *Does the claim reference the author and the title of the work being addressed?* |  |  |  |
| *Is the stated claim significant? In other words, does the stated claim address an idea or make an observation that is substantive and beyond the obvious?* |  |  |  |
| *Does the author provide* ***relevant*** *and* ***essential*** *background information to assist the reader’s understanding? (Provide the author with feedback here: explain where the text came from, and what is happening at this point in the poem/story)* |  |  |  |
| *Does the author move the reader seamlessly from the claim to the evidence? (Are the transitional words or phrases done well?)* |  |  |  |
| *Does the author provide strong evidence from the text that supports the claim found in the topic sentence/thesis? (Not just any evidence, but* ***strong*** *evidence that clearly and substantially supports the stated claim)* |  |  |  |
| *Does the author provide a deep analysis of what the evidence means, how it is an example of the prong, and how it connects to the thesis with 4-6 sentences?* |  |  |  |
| *Does the author provide an effective conclusion that drives home the point or focus of the written response as well as the “So What” of the text?* |  |  |  |

CLEAR Peer Edit

Name of author: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Name of peer editor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

CLEAR Self Edit

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| --- | --- | --- | --- |
| *What to look for* | *Y* | *N* | *Identify the problem and suggest possible solutions* |
| *Do you clearly state your claim as a topic sentence/thesis?* |  |  |  |
| *Do you reference in your claim the author and the title of the work being addressed?* |  |  |  |
| *Is your claim significant? In other words, does your claim address an idea or make an observation that is substantive and beyond the obvious?* |  |  |  |
| *Do you provide* ***relevant*** *and* ***essential*** *background information to assist the reader’s understanding? (Provide the author with feedback here: explain where the text came from, and what is happening at this point in the poem/story)* |  |  |  |
| *Do you move the audience/reader seamlessly from the claim to the evidence? (Are your transitional words or phrases done well?)* |  |  |  |
| *Do you provide evidence from the text that* ***strongly*** *supports the claim in your topic sentence/thesis? (Be careful here: Not just any evidence, but strong evidence that clearly and substantially supports your claim)* |  |  |  |
| *Do you provide a deep analysis of what the evidence means, how it is an example of the prong, and how it connects to the thesis with 4-6 sentences?*  |  |  |  |
| *Do you provide an effective conclusion that drives home the point or focus of your response well as the “So What” of the text?* |  |  |  |

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_