Name:\_\_\_\_\_\_\_\_\_\_\_\_

**Doing School Chapter One**

\*\*\*For all questions, please provide reasons why you feel the way you do, and be prepared to share! Feel free to make personal connections to your own experience in school.

* 1. Would you use the same criteria that the teachers used to identify “the good student?”
  2. Do you agree that something called a “doing school” exists?
  3. Do you feel stuck by the “grade trap”?
  4. What kind of behavior is fostered by the expectations of the school community and by those outside the school?
  5. Can students meet these expectations without sacrificing personal and academic goals and beliefs?
  6. Can parents encourage their children to strive for future success without pushing too hard or advocating questionable behavior?
  7. What can school teachers and administrators do in light of the constraints of college admission requirements and national education policies that spur competition for high grades and test scores?
  8. Are we, as a nation, fostering an environment that promotes intellectual curiosity, cooperation and integrity, or are our schools breeding anxiety, deception, and frustration?
  9. Are schools impeding the very values they claim to embrace?
  10. Are we, as a nation, preparing students well for the future?
  11. Are students ready for the world of work?
  12. Are students ready to be valuable members of our society?
  13. Is it the kind of education to which we as a nation should aspire? Why or why not?