**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Doing School Chapter Three**

1. Would you classify Eve as ‘Overextended?” How many of you feel that you are or are close to being overextended?
2. Do you agree that the “The main purpose of high school is to prepare students for college?” Would you go a little further and state it was to prepare you for acceptance to Ivy League? What is the belief about Ivy League?
3. Where is the pressure coming from for Eve? Do you feel pressure to “perform” in school? Where is that pressure coming from?
4. What is the Maximum Strategy? How does this strategy define a student’s relationship to his or her teachers? How important is your relationship to your teacher?
5. What are the mixed messages that parents and schools give to students? Can you identify any here at Hadley? Any that you have experienced from home? What messages do your peers give you? Community? Country? Media?
6. How do schools promote competition? How does this conflict with other messages schools give?
7. Eve felt it necessary to hide a part of herself from her friends in order to remain competitive. How might this practice impact your relationships? Does this make her a ‘smart student’ or inauthentic? How would you feel if you learned a friend of yours was doing something to improve his or her chances at the cost of keeping something from you?
8. In Eve’s mind the collaborative work she engages in does not constitute cheating? Do you agree or disagree? How about cutting classes to gain more study time? Programming equations into your calculator? Calling in sick to gain another day to study? Asking other students what was on a test?
9. How about the more obscure ways of cheating such as “comparing and discussing answers to homework? Whispering answers to friends during class discussions?
10. How does Eve endearing herself to administration, teachers, and secretaries provide an additional advantage? What are your thoughts about this? Does this seem manipulative? Could it be her personality?