**PBL to Do: Check in with Ms. Tannenbaum after each number is done!**

**Enter all dates in your calendar!**

1. Map out reading for the book on the calendar **Due November 10th**

2. Find six lessons (at least one should be a unit plan) online that align with your chosen grade and subject. **Due November 11th**

3. Write paragraph explaining what you like about the lessons, and what you want to copy. **Due November 11th**

4. Decide on an overall unit (Find a unit plan to see how teachers connect and build on lessons) that includes the following, and write what each group member will do each day to prepare: **Due November 13th**

 a.  **A resource List with rational**

**b. Standards that connect to each assessment and lesson (must match your grade and subject area)**

**c. any needed handouts or templates**

**d. 10 daily lessons- This needs to be on the engagement sheet**

**e. Two formative assessments (This may be another type of assessment)**

**f. One Summative assessment (This may be another type of assessment)**

**\*\*a-f is due November 19th**

**\*\*Panel is December 2nd**

**\*\*Final Book Project is Due December 11th**

5. Decide what you need to do each day!

6. Decide on a final book project covering the following standards: **(This is due December 11th)**

RL1: Cite textual evidence to support analysis

RL2: Determine theme/central idea

RL3: Describe/analyze how story or plot unfolds

RL4: Determine meaning of words/phrases

RL6: Point of view

RL10:    Read/comprehend literature

8. Reflection: Type one page reflecting on the PBL. What went well, what was challenging, what was surprising, what did you learn about lesson plans and teaching, what did you learn about diversity, what did you learn about working in a group? Answer these questions and add any other necessary information that you would like me to know. **Due December 14th**