Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Stand and Deliver**

Vocabulary: barrio, gannis, expectations, stereotype, complexion

**Chapter 5: Basic math is too easy. (14:14 – 17:57) (4 min)**

1. In what ways does Mr. Escalante communicate his expectations?
2. What tells you they are different from other teachers?
3. What seems to be the reaction of the students?
4. Can you infer from those actions what they might be feeling? How?

**Chapter 6: Teacher meeting (17:58 – 20:35) (2.5 min)**

* 1. What are the reasons presented for low test scores? Do you agree or not?
	2. Do you agree with Mr. Escalante’s statement, “Students will rise to your expectations?” Can you give an example when you have done this?
	3. What does he mean by, “There are people in this world who will believe you know less than you do because of your name and your complexion.” Do you think stereotypes can inform your expectations of yourself?” How?”
	4. What is gannis?
	5. What rules does Mr. Escalante institute? Do you think these are important?

**Chapter 9: Before and after school: (26:01 – 33:12) (7 min)**

* 1. How do family expectations and needs impact learning? Should children be allowed to make their own choices? Is this even possible?
	2. What differences in personality do you see in Kimo in and out of school? Why is that? Whose expectations is he fulfilling? How does social pressure impact how one does in school?
	3. His speech in class is reflective of society’s expectations? Do you believe they are carved in stone? Is it just as easy for everyone to work hard to defy those stereotypes, or do some people have to work harder? Why?

**Chapter 12: Teach Calculus: (36:50 – 38:51) (2 min)**

* 1. What does Mr. Escalante mean when he says, “If you want to turn this school around, you’re going to have to start from the top?” Do you agree?
	2. What is the connection of peer support to motivation and how one defines their own expectations?
	3. When you see someone accomplish something you find difficult, does it motivate you to try harder? Do you believe it more possible to achieve or do you shut down?
	4. Do you think the math chair has a valid point, when she expresses a concern about the kids and their self-esteem if they try and don’t succeed? What is she saying when she says, “These aren’t the type that bounce back?”
1. **Homework:** Reflect on and respond in writing to the following questions:This should be typed and will be handed in.Three sentences will not be acceptable and you will have to do this assignment over.
2. What is the importance of a teacher's expectations for his or her students? A parent’s expectations? What about your own expectations?
3. Do you think if the adults around a child do not have high expectations it will be difficult for the child to have high expectations for him or herself? Why or why not? What if the adults have no or low expectations?
4. What expectations do others hold for you that hold you back? Which ones propel you forward?